# HOME ECONOMICS INSTITUTIONAL HOME MANAGEMENT

### RELATED ACADEMIC SKILLS: WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:

### ACADEMIC AREA INSTRUCTIONAL LINKS

### **OCCUPATIONAL COMPETENCIES:**

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1.	Analyze and explore career and job opportunities.	Free Enter		Identifies/job opportunities/emerging fields Evaluates/information-written
2.	Recognize and evaluate care programs.	Language	Arts	$Evaluates/information\ or al-written/adequacy/sufficiency$
3.	Organize work procedures.	Language	Arts	Composes/drafts/sequence
	Plan for, establish and maintain a safe, clean, healthy and secure environment.	Science	Applies/us	ses/laboratory techniques/safety
5.	Use home management cleaning procedures.	Language	Arts	Attends/directions/tasks
6.	Use institutional cleaning procedures.	Language	Arts	Attends/directions/tasks
7.	Use and care for the fire extinguishers.	Language	Arts	Attends/directions/tasks
8.	Follow oral/written instructions for performing	Language	Arts	$Comprehends/information-oral/written\ tasks.$
9.	Follow ethical standards.	Language	Arts	Comprehends/information-oral/written
10.	Communicate information.	Language	Arts	Presents/formal speech/expository
11.	Recognize and plan for care of individuals with special needs.	Language	Arts	Collects/organizes/information oral/written/observations
12.	Use emergency first aid procedures.	Science Language	Arts	Applies/uses/laboratory instruments/techniques Attends/directions/tasks
13.	Recognize crisis situations and deal with Language individuals involved.	Arts	Infers/pred	licts/information-oral/written solutions
		Language	Arts	Adapts/style
14.	Select purchase and store food.	Science Math Language		Identifies/food groups /addition-subtraction-multiplication-division Evaluates/information-oral
15.	Develop plans to meet the nutritional needs of	Language Arts		Composes/reports/information supplying
	individual families.	Science		Identifies/food groups
16.	Plan, prepare and serve meals according to established criteria.	Language Arts		Comprehends/information-written
	established criteria.	Science		Identifies/food groups
17.	Provide basic homemaker services.	Science		Applies/uses/laboratory techniques
18.	Use home and/or commercial laundry equipment.	Language Science	Arts	Attends/directions/tasks Applies/uses/laboratory instruments
19.	Care for linen and/or clothing.	Language Science	Arts	Attends/directions/tasks Applies/uses/laboratory instruments
20.	Select and use proper cleaning equipment Language and supplies.	Arts	Evaluates/	information oral-written
21.	Maintain equipment, furnishings and surfaces and make minor repairs.	Science	Applies/us	ses/laboratory techniques
22.	Manage resources.	Free Enter	prise	Identifies/cost factors

23.	Guide, physical, social, emotional and intellectual development.	Science Science	Applies/uses/scientific methods/observations-direct/indirect  Describes/explains/human/development	
		Belefice	Describes/explains/human/development	
24.	Establish positive, productive relations with the family.	Language Arts	Adapts/diction/audience-purpose-situation	
25.	Develop rapport.		Adapts/style	
26.	Provide or assist in the social and recreational care of individuals.	Science	Describes/explains/human/development	
27.	Use business procedures in home and/or Language institutional management.	Arts Comprehe	nds/information-written	
28.	Provide or assist in the personal care of individuals.	Language Arts	Comprehends/information oral-written	
29.	Carry out responsibilities related to the prescribed programs.	Language Arts	Comprehends/information oral-written	
30.	Maintain professionalism.	Language Arts	Comprehends/information oral-written	
31.	Carry out legal responsibilities related to Free Enter the total program including the identification	prise Describes/	explains/government impact/law	

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### LEADERSHIP COMPETENCIES:

and reporting of any abuse and/or neglect.

1. Follow directions.	Language Arts Language Arts	Comprehends/information oral-written Attends/directions/tasks
2. Speak effectively in front of others.	Language Arts	Presents/informal speech/discussion
3. Utilize time effectively.	Free Enterprise	Identifies/cost factors/human resources
4. Prioritize series of tasks.	Language Arts	Composes/edits/draft oral-written/sequence
5. Define goals.	Language Arts	Describes/purpose
6. Work effectively with others.	Free Enterprise	Describes/explains/labor relations
7. Listen effectively.	Language Arts	Adapts/strategy/listening
8. Facilitate group interaction.	Language Arts	Presents/informal speech
9. Resolve conflict.	Language Arts	Adapts/diction/audience-purpose-situation
10. Adapt to environment/situation.	Language Arts	Adapts/style -

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### JOB GETTING, JOB KEEPING COMPETENCIES:

1. Identify requirements for a job.	Free Enterprise	Identifies/	job opportunities
2. Complete required forms.	Language	Arts	Composes/edits/forms/documents
3. Write application letter.	Language	Arts	Composes/letters/business

4. Evaluate job offer. Language Arts Evaluates/information written/adequacy/sufficiency

5. Interact with others in a courteous and tactful Language Arts Adapts/diction/audience-purpose-situation

manner.

6. Cooperate with others. Language Arts Adapts/style/cultural difference

7. Accept individual differences. Language Arts Adapts/style/cultural difference

8. Respect the property of others.

9. Organize thoughts and clearly expresses point of Language Arts Adapts/strategy/speaking

view

10. Organize thoughts and writes clearly. Language Arts Adapts/strategy/writing

11. Exhibit dependability.

12. Demonstrate punctuality.

13. Ask for help when needed. Language Arts Adapts

14. Accept new challenges. Language Arts Adapts/situation

15. Accept supervision willingly. Language Arts Adapts/situation

16. Adapt to change/demonstrates flexibility. Language Arts Adapts/situation

17. Manage time effectively. Free Enterprise Identifies/cost factors/human resources

18. Follow rules and regulations.

Language Arts

Comprehends/information written/

Free Enterprise Describes/explains/government impact/regulation

19. Produce quality work.

20. Work within guidelines. Language Arts Attends/directions/tasks

Language Arts Comprehends/information-written

21. Take responsibilities for mistakes and/ Language Arts Comprehends/information written-oral/cause/effect relationships

or good work.

22. Comply with safety and health rules.

Language Arts

Comprehends/information written/conclusions

23. Utilize equipment correctly. Science Applies/uses/laboratory instruments-techniques/safety

24. Maintain clean and orderly work area. Science Applies/uses/laboratory instruments

Language Arts Attends/directions/tasks

25. Demonstrate personal hygiene and cleanliness. Language Arts Attends/non-verbal cues

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### ENTREPRENEURSHIP COMPETENCIES:

1. Explain the concept of capitalism. Free Enterprise Defines/economic terms/capitalism

2. Analyze business organizations and their Language Arts Evaluates/information-written

ownership.

3. Recognize relevant, ethical issues in business. Language Arts Comprehends/information oral-written'

4. Identify the personal characteristics and skills Language Arts Identifies/information-written

of entrepreneurs.

Free Enterprise Defines/economic terms/entrepreneurs

5. Analyze the contents of a business plan. Language Arts Evaluates/information-written/adequacy

6. Identify factors in obtaining finances and Free Enterprise technical assistance for a new business.

Describes/explains/financing